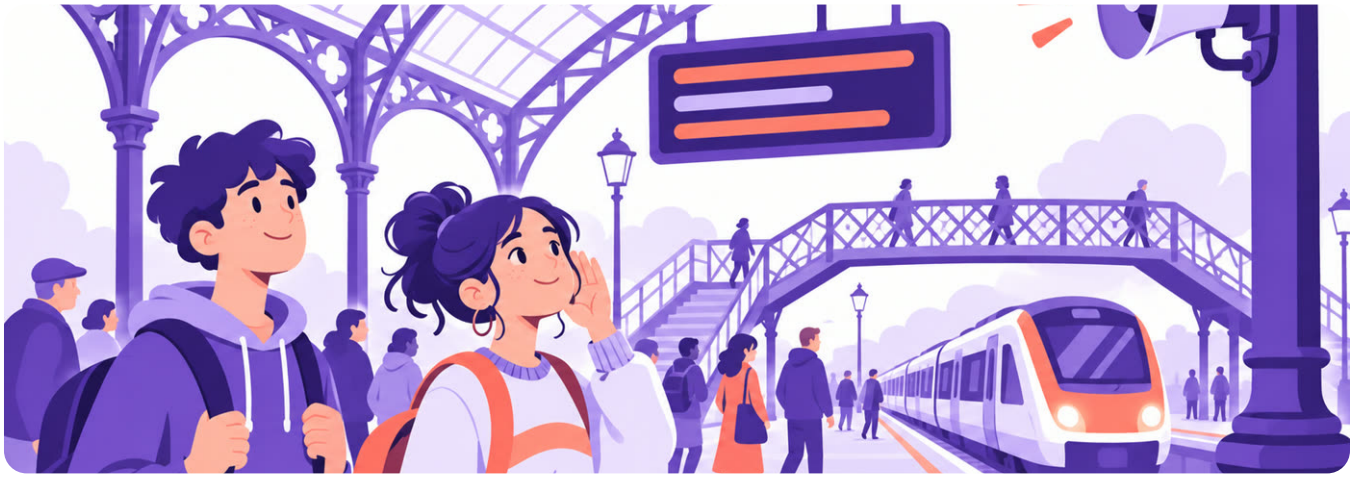
Bahnsteigwechsel in Manchester

Englisch · Klasse 9 · B1-B2 · Hörtext 2:00



Name: _____ Datum: _____

Hörtext zum Mitnehmen
QR-Code scannen oder **listenly.de/beispiel** im Browser öffnen.

A Getting the gist

___ / 5 P.

Listen to the recording twice. Read the tasks before you listen. First listening. Tick the correct answer and match the people to the descriptions. There is one description too many.

1. Which sentence sums up the situation best?

- ☐ Two friends nearly miss their train because they did not understand a platform change.
- ☐ Two friends miss their train because Tom goes to buy a sandwich.
- ☐ Two friends are on the wrong train and have to get off in Manchester.
- ☐ Two friends want to change their tickets at the information point.

1.	☐ Emma	**a)** suggests asking for help at the information point
2.	☐ Tom	**b)** works at the information point
3.	☐ Sandra	**c)** wants to wait by the stairs
4.	☐ the announcer	**d)** sells train tickets
		e) gives information over the loudspeaker

B Taking notes

___ / 8 P.

Complete Emma's notes. Use numbers or one to three words.

1. **Station** _____
2. **Train to** _____
3. **Departure time** _____
4. **Time when we arrive on the platform** _____
5. **Old platform** _____
6. **New platform** _____
7. **Way to the new platform** _____
8. **Doors close** _____

C True, false or not given?

___ / 9 P.

Second listening. Tick the correct box. Correct the false statements.

1. When Emma and Tom arrive on the platform, they have more than half an hour until their train leaves.
   ☐ True ☐ False ☐ Not given
   Correction: _____

2. Tom thinks that buying a sandwich now is a smart idea.
   ☐ True ☐ False ☐ Not given
   Correction: _____

3. The announcement says the platform number twice.
   ☐ True ☐ False ☐ Not given
   Correction: _____

4. Emma has travelled to London by train before.
   ☐ True ☐ False ☐ Not given
   Correction: _____

5. The train to London is running late.
   ☐ True ☐ False ☐ Not given
   Correction: _____

6. Sandra can see Emma and Tom on a video camera.
   ☐ True ☐ False ☐ Not given
   Correction: _____

D Answering questions

___ / 10 P.

Answer in English. Short answers are fine, but give reasons where the question asks why.

1. Why do Emma and Tom not understand the announcement?

2. What do they do to find out the right platform? Name two steps.

3. The walk to the new platform takes only three minutes. Why does Sandra still tell them to hurry?

4. How does Emma feel when she hears 'Platform nine, not four'? How do you know?

5. Why do you think the announcer says 'I repeat, platform nine'?

E Words in context

___ / 4 P.

What do the speakers mean? Match the phrases to the meanings. There is one meaning too many.

1. ☐ "I'm starving."

2. ☐ "That's tight."

3. ☐ "I'm right behind you!"

4. ☐ "Have a good journey!"

a) I am following you closely.

b) There is not much time.

c) I wish you a nice trip.

d) I am very hungry.

e) The train is full.

F Beyond the text

___ / 6 P.

Write about 80 words.

1. Choose a) or b). a) You are at a station in England and you did not understand an announcement. Write a dialogue between you and a person at the information point. b) Write a text message from Emma to her mum: what happened at the station and how she felt.

Total: ___ / 42 P.

Vocabulary

platform Bahnsteig, Gleis

announcement Durchsage

to grab a sandwich sich schnell ein Sandwich holen

footbridge Fußgängerbrücke

tight knapp

on time pünktlich

departure Abfahrt

to hurry sich beeilen